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THE GREYHOUND

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SERVING THE LOYOLA COMMUNITY SINCE 1927

LOYOLA COLLEGE
BALTIMORE, MD 21210

Obscene messages aggravate E-mail users

John McGraw
News Staff Reporter

The increased use of voice mail and e-mail on Loyola's campus has been accompanied by an alarming trend, complaints of harassment and obscene messages.

The school has received several complaints about offensive messages from both students and faculty at Loyola and from various "off campus" locations. John McFadden, director of Information Services, said although they were not rampant, the problems should be solved. "In terms of the overall number of messages being sent, this is occurring in a very, very small percentage. But even a small number becomes too many, when you intrude upon other people's sensitivities."

Earlier this year, one Loyola student was suspended from the residence halls, lost e-mail privileges and was placed on disciplinary probation. That student had obtained another's password and was using that account to harass and send threatening messages to another student. Dr. Kathy Clark Petersen, director of Student Life, said that the investigation into a situation like this initially accuses the student whose account has been broken into, because the message is being sent from that account.

"It's not just Loyola students, this is a problem across the country," said Clark



McFadden, director of IS, calls for an end to harrasing voice mail and E-mail.

Petersen. Earlier this year a University of Michigan student was arrested and charged with the interstate transmission of a threat. He had written and distributed a story on the Internet about raping and murdering a classmate, and discussed how to carry out such a crime. Currently there are no laws that regulate the use of e-mail. However, McFadden points out that the college publishes

guidelines of ethical use of any Loyola computer in a technology guide book. The book states that it is unethical to "send obscene or vulgar messages or mail, or propagate chain mail on any college computer."

Currently, Congress is considering a bill which calls for two-year jail sentences and fines of more than tens of thousands of dollars for anyone who sends

or makes obscene material available over the Internet. McFadden questions the effectiveness of laws such as these. "What's decency? It's in the eye of the beholder."

"Technology has far advanced ethics and legal issues with the Internet," said Clark Petersen of the bills before Congress. "It's a freedom of speech issue, but is that covered under the first amendment when it becomes harassing?"

In addition to the problems of e-mail, the school has received complaints about voice mail. Most of these complaints have come from faculty and staff who either find students greetings offensive or have received vulgar phone messages from students. "It's actually illegal under Maryland code to send offensive voice-mail," Mr. McFadden says of the phone-mail issue. Because the campus phone system gives the point of origination, Mr. McFadden believes the best way to respond to a vulgar message is to reply directly to the person whose extension sent it.

Both administrators, Clark Petersen and McFadden, stress that this is a student issue which should be dealt with by the students. "The majority of students handle both the e-mail and phone mail systems responsibly. It's really a small handful of students that abuse," says Clark Petersen. "Students need to hold those few people that are abusing it responsible and hold them accountable."

And the winners are:

Dan Maier
SGA President

Jeff Miller
Class of '96 President

Kathleen Sheehan
Class of '97 President

Sergio Vitale
Commuter Student Association President

All other candidates ran unopposed

Green and Grey Society hosts Student Choice Awards

Lalna Minervino
News Staff Reporter

The Green and Grey Society, Loyola's leadership honor society which advises the President and the Board of Trustees, is sponsoring the Student Choice Awards. According to Hon Yin Tsang, a Green and Grey member. "The awards are not directed towards any particular group of students. The purpose is to select those students who dedicate the most to the Loyola community."

Three different types of awards will be distributed at the awards ceremony on April 6th: Eight A. L. I. V. E. awards which stand for Action, Loyalty, Integrity, Value, Excellence; one Presidential award and one Educating for Life award. All students select four males and four females from their class to be nominated and the students with the most votes will win the awards. Tsang stressed that, "These awards are not popularity contests."

According to Green and Grey member, Steve Dymowski, "The Presidential award is given to one student from each grade that challenges his or her peers to live Loyola's motto - 'strong

truths well lived'." He continued to explain that, "The Educating for Life award is awarded to one administrator who goes beyond the role of his or her office." Dymowski further established that this award, "differs from the Distinguished Teacher Award because it shows that the people in the administration also play large roles in our campus community."

The Green and Grey Society consists of twelve seniors who work on various projects for the school. "We have done many projects for the school this year but this is our BIG program because of the entire student body's participation," stated Dymowski.

Both Tsang and Dymowski caution students to select students who exemplify what the awards stand for, not just because they are well known names.

Voting will take place March 28 - 30 in Maryland Hall quad from 11- 2 pm; April 3 - 5 in Maryland Hall Quad from 11-2 pm; Monday, April 3 in Wynnewood Towers from 5 - 7 pm; Tuesday, April 4 in Hamnerman from 5-7 pm and on Wed., April 5 in McAuley courtyard from 5-7 pm

Spring Break Outreach educates community

Tracy Fochesto
News Staff Reporter

Approximately 100 Loyola students and faculty moderators donated their spring breaks to serve the economically poor communities at eight various sites in the eastern U. S. Loyola's Spring Break Outreach Program offered support to the people of Appalachia, Mississippi, Baltimore and Newark, N.J., all of which suffer from poverty, discrimination and oppression.

John Webster, coordinator of Spring Break Outreach, as well as moderator of the David, Ky. site said, "Spring Break Outreach brings an awareness of issues facing economically poor people in other areas of the country (both urban and rural areas) by educating participants about it and by, hopefully, educating the college community as a whole when the participants share their experiences."

The majority of Spring Break Outreach participants traveled to the five sites in the Appalachian region: Dungannon, Va., Connellsville, Pa., David, Ky., Ivanhoe, Va. and Garrett County, Md.

Seventeen participants at Dungannon combined their efforts to renovate a family's trailer home, build a patio, install a ceiling fan, and lay boards and tile a bathroom floor. "I feel sorry for anyone who didn't go because it was that amazing of an experience," said sophomore Brian Carlson, a Dungannon participant.

tipant.

Sophomore Rich Mackey and senior Cathy Vanden Bosche were leaders of the Dungannon group. Mackey became a Spring Break Outreach leader this year because he wanted to experience the program with a different perception than being a participant. Mackey explained that being a leader is different from being a student participant because "you have to worry about the logistics of the whole group."

Each participant at Dungannon paints a cinder block to leave part of themselves with the community. Vanden Bosche summed up the experience on her block by writing, "For those who understand, no explanation is necessary, and for those who don't, no explanation is possible."

Mackey feels every student should experience Spring Break Outreach at least once. "The coolest part about it wasn't about rebuilding a bathroom floor or building a patio but sitting and talking to the people," said Mackey. "That's where you really learn what the community is like."

The Habitat for Humanity hosted the Garrett County group. Eleven students and faculty led by senior Melissa Mordell and sophomore Adrienne Schwarz assisted in building a house for a lady who recently had a kidney transplant and needed the house in order to qualify for medical benefits. Other students built three ramps for a woman

with multiple sclerosis. Participants stayed in the basement of a Methodist church.

Site leaders junior Chris Evans and sophomore Sarah Heneghan returned to David this year where they worked as participants last spring break. This group constructed a new school for the community. David was a prosperous town during the coal mining era, but the mines were exhausted and the coal companies pulled out. In their wake they left unemployment, poverty and illiteracy. There are approximately 60 students in each classroom in David's current school system, which was the town's former general store.

A group of 15, led by junior Roan Horning and junior Meredith Kneavel travelled to the newest S.B.O. site, Newark, N.J. The group worked with the New Community Corporation, an organization dedicated to addressing the needs of the economically poor of urban Newark. They assisted the elderly by updating their medical files and spending time with them. The group also went to Baby Land, a day care facility, where they helped care for HIV positive and homeless children. The experience "taught you to appreciate what you have and how you live compared to how others live," said sophomore Amy Mahoney. The group stayed in recently constructed town houses built by the New Community Corporation.

Juniors Sean Garrett and Keenan

McMahon led approximately 10 volunteers to Jackson, Mississippi where they worked with the Voice of Calvary Ministry towards racial reconciliations between Caucasian and African-American communities.

Webster felt the transformation within the students was the most noteworthy aspect of the experience. "The dedication and commitment of the volunteer staff down there was impressive to see," he said.

Twenty S.B.O. participants were responsible for raising funds to cover the cost of the supplies needed to provide services and make contributions to the sites to assist them with improvements. They worked on the Faculty/Staff Olympics, raffles, car washes, bake sales and sold candy grams to raise money for food, pay for transportation and gas. The leftover money was contributed to each of the non-profit organizations as a thank you for housing the students.

Walk to End Hunger this Sunday

Michael Slimak
News Staff Reporter

On Sun., April 2 at 1:00 p.m., the class of 1997 in conjunction Alpha Phi Omega, a community service organization, and the Center for Values and Service, will be sponsoring Walk To End Hunger.

The walk-a-thon was created by a committee of 15 students that formed at the beginning of the spring semester. The committee is headed by faculty advisor Sr. Missy Gugerty and student advisor Kristan Frisch. The purpose of the event is to raise money for Govans Ecumenical Development Corporation, a local food pantry, as well as to raise public awareness of the hunger situation in nearby neighborhoods.

Committee spokesperson Nora Riley '96 is urging participants to get sponsors for the event. "If they can't get a sponsor, they can sponsor themselves or bring canned food to the race," added Riley.

The walk itself is just under five miles. It will begin at the Loyola/Notre Dame Hill and continue through several local neighborhoods. The projected time for the race is between 1 1/2 to 2 hours. Drivers will be on hand to lend assistance.

Some facts about hunger:

5 million children under age 12 go hungry each month

39.3 million Americans live in poverty

23% of America's live in poverty

To be declared "in poverty," a family's annual income can be no more than \$14,800

46% of hungry households have at least one wage earner

Hungry households spend an average of 54% of their gross income on housing compared to the typical American who spends only 20%

1 in 10 Americans are on food stamps

2/3 of welfare recipients are children

undernutrition of children results in loss of knowledge, brain power and productivity

"Something is Robbing Our Children of Their Future"
by Colin Greer
Newsday Parade 3/5/95

"The goal we hold for this day is to come together with the neighboring community and to actually reach out to those in need closest to Loyola," said Riley.

She noted that registration forms are available in the Center for Values and Service and registration for the event will occur at 12:30 p.m. on the day of the race.



Sister Missy Gugerty and her Spring Break Outreach Group, take a break from service.

Crish Lynch/Greyhound Photo

NEWS

Community Connections

Iggies Announces Second Seester Schedule

Events are held every Mon. - Wed. night at 9 p.m. in the Garden Garage. Free espresso, cappachino, and coffee are served, and Spring Break Outreach is selling baked goods. The schedule is as follows: 3/28 - Larry Noto Show, 3/29 - Dan Strack, 4/5 - Tony Jarvis, 4/11 - Larry Noto Show, 4/19 - The Bili-lies, 4/26 - Tastes Like Chicken, 4/28 - Larry Noto Show in McManus, 5/3 - Open Mic Night. Any questions can be directed to Chris Webb at x2148.

Interested in Becoming a Tutor?

A tutor is needed once or twice a week at ACTS, INC. to help a mother with the GED class requirements. If interested, please call Hon Yin at x2989.

Attention Women's Lac Fans!

The women's lacrosse club will play Mt. St. Mary's (at Mt. St. Mary's) on Friday, March 31 at 4 p.m. They also play Navy on Sunday, April 2 at 1 p.m. at the Naval Academy.

Enjoy Tutoring Children?

Tutors are needed at St. Ignatius Loyola Academy, a Jesuit, all-male middle school in downtown Baltimore. Volunteers are asked to tutor one afternoon per week for two hours. Students are tutored Monday through Thursday in vari-

ous subjects. Transportation is provided. If interested, please call Shannon at x2989.

Become a Mentor!

A new Partnership Mentoring Program has been started by the Center for Values and Service. The partnership will pair male students from St. Ignatius Loyola Academy, St. Frances Academy and Loyola College. The program will sponsor the students' participation in various planned cultural, social and academic activities throughout the semester. Male students from Loyola are needed for the mentoring partnership. If you would like to take part in many fun activities, as well as serve as a role model for some young men, please call Kim, Dennis or Shannon at the Center for Values and Service, x2989.

Tutors Needed!

If you are interested in tutoring adults or would like more information about illiteracy, please contact Anne at x2989 for information and placements.

U.N.I.T.E. is Back!

U.N.I.T.E. AGAIN! We have been away for a month, and although the break was fun, it is now time for us to U.N.I.T.E. Our first weekend is only a few days away. U.N.I.T.E. (Urban Needs Introduced Through Experience) is a weekend when students, faculty, staff and administrators take a closer

look at the issues of economically poor and homeless people in Baltimore City. The weekend for this semester is scheduled for March 31 - April 2. For more information or a sign-up sheet, please stop by the Center for Values and Service, at our NEW location in Cohn Hall, or call Missy Gugerty at x2997 or Alyson Chorba at x2989.

What are YOU doing Saturday morning?

Why not come help out at Beans and Bread, a local soup kitchen in Fells Point? We need volunteers from 9 a.m. till 2 p.m., transportation provided. If interested, please call Tasha Rijke at x2989, or stop in the Center for Values and Service.

Volunteers Needed!

Loyola College volunteers are needed at many hospitals and health care facilities in the Baltimore area. There are opportunities for all majors including pre-med, business, speech pathology, psychology, and sociology. All who are interested, please call Maureen at x2989 for more information and placement.

Loyola to Present International Film Series!

Loyola's International Film Series will feature the following film: Friday, April 21 *The Nasty Girl*. The film will be shown in McManus Theater.

New Software Package Available

The office of financial aid wishes to announce that a new software package titled "College Cost Explorer Fund Finder" is now available for student use in all computer labs and is located on the main menu under applications/miscellaneous.

Loyola to Sponsor Study Tour of Italy

The theology department will be sponsoring a 17-day study tour of Italy. The tour will focus on the art, archaeology and history of Italy and Sicily. The tour will begin on June 23 and run until July 9. For more information and a detailed itinerary, please call Dr. Patterson at 296-0413, or at x2219.

Do you enjoy working on committees?

Help plan a Hunger Walk, a new event for the spring. If interested in helping to plan, publicize, and organize, contact Teresa LaSpina at the Center for Values and Service, x2989.

Upset at Excess Food in the Cafeteria?

Have you noticed the excess food in the cafeteria or at the Special Events on campus? Be part of the solution by salvaging this food and giving it to the agencies and people that need it. For more information, contact Teresa at the Center for Values and Service, x2989.

Good With Numbers?

Maryland Food Bank is looking for two accounting interns this semester. If interested in volunteering on a weekly basis while learning the trade contact Teresa LaSpina at the Center for Values and Service, x2989.

Habitat Volunteers Needed!

If interested in volunteering with Habitat for Humanity contact Hon Yin Tsang at x2989.

Want to be an aerobics instructor?

Interested in working with senior citizens? Call Dan at the Center for Values and Service at x2989 and help the elderly stay healthy!

Babysitters needed!

The Y.W.C.A. of the Greater Baltimore area is in need of volunteers on Thursday evenings from 6 to 8 p.m. for child care. Please contact Hon Yin at x2989 or Susan Corden, 685-1460.

Interested in Helping an AIDS patient?

As more people are living longer and healthier lives with HIV and AIDS, their need for compan-

ionship and emotional support continues to grow. The HERO Buddy Program enlists the talents of sensitive, trained volunteers who encourage and empower PLWA's to confront HIV through friendship, advocacy, and assistance.

If you are a committed individual with five or more hours per week to share with a man or woman living with AIDS, please contact HERO Volunteer Services at 685-1180 for further information.

What are you doing the first Saturday of every month?

Why not help to prepare a meal at Christopher Place, a shelter for homeless men only ten minutes from campus? Loyola students are responsible for the first Saturday of every month from 4:30 - 6:30 p.m. For more info, contact Teresa LaSpina at the Center for Values and Service, x2989.

Any waiters or waitresses out there?

Put those serving skills to use at one of the many Baltimore meal programs that feed our hungry neighbors. Please call Teresa LaSpina, x2989, to find the program that's best fit for you.

Win the walk for life!

Support your local pregnancy center by using your big feet to save their little feet. Call Hon Yin at x2989 for more info.

HELP!

The Sexual Assault Center of Baltimore City needs your help. This new organization provides services to survivors and co-survivors of sexual assault/abuse. Many volunteer opportunities are available. Call Hon Yin at x2989 for more info.

Parents Anonymous Needs Volunteers.

Parents Anonymous has openings for volunteers interested in acting as group facilitators, hotline volunteers, parent aides for teen parents and child care providers. Call Hon Yin at x2989 for more info. To receive a volunteer packet or to sign up for the next training session, contact Sue Ann

Bull, 889-2300.

Volunteer, Eat, and Win Prizes all at the same time!

Join the House of Ruth Phone-a-thon. April 3, 4, 5 from 7 - 9 p.m. and April 9 from 1 - 4 p.m. Come and help in this fundraising effort. Call Hon Yin at x2989 for more details.

WANTED: VISTA VOLUNTEER.

The Learning Bank is looking for a full time VISTA worker to assist in the expansion of our adult literacy program located in west and southwest Baltimore. The position is a one-year appointment. Qualifications/requirements include: good speaking and writing skills, ability to work with others, sensitivity to adults, dependability and energy, and workers must be 18 years of age or older. College degrees, management or teaching experience, computer skills, and a familiarity with construction and renovation are preferred. Please send a resume letter of application, and references to:

Sr. Judith Schmeltz, Director

The Learning Bank
1223 West Baltimore St.
Baltimore, MD 21223

Please call Corey Ramsden or Sr. Judith Schmeltz at (410) 659-5452 if you have any questions.

Community Notes Guidelines!

Community notes should be submitted no later than the Friday before the issue date. The information should be less than 50 words in length, and preferably should be typed in Macintosh Word Perfect, with the disk left in the News envelope on the door of The Greyhound Office, T4W Wynnewood Towers. All questions should be directed to the Assistant Editor, Samuel Puleo at x4801.

SGA

Student
Government
Association

Attention Drivers:

Parking Registration for the 1995-96 academic year has been mailed. There are forms corresponding to each class year. When returning these forms to the Dept. of Public Safety, make sure that your form and class match. This will avoid any complications and ensure the best possible parking place for you. Thank you for your cooperation and good luck.

WISDOM TEETH

Do yours need removal?

A research study is being conducted by Board Certified Oral Surgeons to determine the effectiveness of pain medication given after oral surgery.

Financial Incentive
Provided
For Qualified Participants

628-6151

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Sadderlee inputs new ideas into rec. center

Renee Verdon
News Staff Reporter

Rumors of renovation and expansion plans have been buzzing around Loyola's campus for some time. Ideas and plans for a variety of new facilities have been in the planning and proposal stages including the concept of a new recreation center; and with the recent appointment of Rick Sadderlee, director of Recreation, the creation of a recreation center may be more than just talk.

Sadderlee's appointment was official as of Feb. 20 when he stepped in for Ann McKlosky. "We [the Loyola community] we are very fortunate to have Ann with us for so long; but we are also excited to have Rick because he brings new ideas and creativity with him," said Tim Leary, assistant vice-president of student development.

Sadderlee comes from the University of North Carolina at Chapel Hill where he was the director of student recreation for almost seven years. Sadderlee's experience at Chapel Hill

is extremely advantageous to the Loyola community because he was an intricate member of the planning and expedition team for UNC's new recreation center. "Since we are considering building a new recreation center it is beneficial to have someone who has been through the process before," Leary said.

Although Sadderlee's was the director of the student recreation center at UNC, he worked under the director of recreational sports. "I am very happy I have the chance to direct the program," Sadderlee said. He will oversee the club sports teams, intramural sports and the Lifetime Sports program.

Sadderlee's first month at Loyola has been very enjoyable. "Loyola has a nice, familiar feel-more family-like. I have found people to be very open and I like it a lot," he said.

A serious master plan for a new recreation center is in progress, but as of yet, they are still in the planning stage.

GREYHOUND EDITORIALS

JOHN ELTER, EDITOR IN CHIEF
SAMUEL PULEO, ASSISTANT EDITOR

OPINION

Multicultural House is a step in the right direction

Put on your walking shoes

On Sunday, April 2, the Center for Values and Services and Alpha Phi Omega are sponsoring the Walk to End Hunger. The walk raises money for a local food pantry and raises awareness concerning the hunger situation in nearby neighborhoods. *The Greyhound* encourages every to go out and walk for a good cause. This is a perfect way to help a big problem in our society and a great way to get some exercise. The walk is under five miles and should not take longer than an hour and a half. Stop by the Center for Values and Services in Cohn Hall to register.

Here we go again...

On Fri., March 24, a Loyola sophomore living in Wynnewood East was diagnosed with the meningococcal meningitis virus. Meningitis is an inflammation of the membranes surrounding the brain caused by a bacterial or viral infection. The meningococcus is a germ that can cause severe infections. Bacterial meningitis, though treatable, is the more serious threat. All close contacts and roommates have been appropriately treated with antibiotics. At this time, there is believed to be no threat to the Loyola College community. Any questions, contact the Health Center x5055.

In all the commotion about the new Multicultural House, something was lost. Everyone missed the discrepancy between Loyola's policy on diversity and its action on diversity. It's obvious to anyone who looks closely that Loyola is

WILLIAM P. CANNON III
SPECIAL TO THE GREYHOUND

a white campus; however, to one who reads the College Diversity statement, quite a different image would appear. It seems, according to this statement, that this school, "values the benefits in diversity." If this school and its administration valued the benefits of diversity, wouldn't this campus be more diverse? One would think so. In the March edition of Diversity Dialogue, Loyola's President, Fr. Ridley, S.J., comments that, "...we have already devised a plan for achieving this difficult goal [diversity]. The Plan for Diversity, approved in 1993 by the College Council and the Board of Trustees, enjoys my full support." If a plan formulated in 1993 enjoys the full support of the president, it should be in action. It is 1995, and our school's student body is only 7.3% minority. It seems to me that if our president and our college were truly committed to diversity, that if they believed in it as strongly as they say they do, there would have been some noticeable change

in the student population over the past two years. While Fr. Ridley says that this plan "enjoys" his full support, I would like to see action on the part of our president rather than his mere enjoyment of this plan. The fact does remain, though, that next year Charleston 14 and 16 will be the Multicultural Special Interest House. Its stated purpose reads, "To create an atmosphere which people interested in minority student affairs will feel comfortable sharing cultural insights, nodding your heads and saying to yourselves, 'Well, at least the administration is doing something.' I hate to have to burst your bubble. The Multicultural House was created by three concerned students, not by our administration that is so committed to diversity. In the students' creation of this Multicultural House, they came up with a two-page statement entitled "Taking a Closer Look: Why there is a need for a Multicultural House at Loyola." In this statement, they explore many of the problems with the

whites, it is nearly impossible for minorities to feel at home; in fact, they say, "...we feel more isolated than anything." The situation on this campus with regard to diversity is ridiculous. On many college campuses, a Multicultural House exists in every dorm. It's sad that here at Loyola, a special interest house had to be created; however, even sadder is the fact that the creating had to be done by students, not the administration which (on paper anyway) is so committed to diversity. This Multicultural House is a step in the right direction, though and continuing on that path, I propose the drafting of a new Diversity Plan. I propose that the administration and the president gather together a group of minority seniors to compose a new Diversity Statement and Plan of Action, not unlike that proposed by seniors Rob Greene and Karen White earlier this year. Minority students know better than anyone how affecting the lack of diversity is on this campus; therefore, they are better equipped to develop a plan that would actually change something on this campus. It's time for the administration to swallow its pride. It's obvious that it is time for a definite change at Loyola. The students have started it, and the administration should follow. It's time to do what is right and just. It's time to make every dorm on campus a Multicultural House.

The situation on this campus with regard to diversity is ridiculous. It's sad that here at Loyola, a special interest house had to be created; however, even sadder is the fact that the creating had to be done by students, not by the administration which (on paper anyway) is so committed to diversity.

thoughts, and experiences." Its goals consist of, "acting as a support group/family to the members of the house" and "clarifying, through education, many of the cultural misconceptions circulating around campus." The members of the house will do this by focusing on a different and specific culture each month and holding a social even in one of the rooms centered on that culture, as well as going on various group outings and attending several lectures at area colleges. Now for all of you readers who are

College's Diversity Statement. They make many excellent points from a minority perspective that the white majority here at Loyola doesn't often think about. They mention the lack of an African-American Studies or Hispanic Studies course at Loyola, while nearly every course is a study in European culture and white society. Further, a college campus is effectively a student's home for the four years that she or he attends the school. On a campus dominated by

LETTERS TO THE EDITOR

SGA Vice-President defends elections from *Greyhound* editorial

Editor: I wish to respond to the opinion article written by the Editor in Chief that appeared in the *The Greyhound* March 21, 1995. The editor's naivete in regards to the Student Government Association Executive Council election leads him to wrongly conclude that the large number of uncontested positions was a result of student apathy, Spring break lethargy, and inadequate publicity. This conclusion is offensive because it unjustly degrades the student body and erroneously criticizes the Student Government Association. At the beginning of March, many students investigated the possibility of their running for an S.G.A. Executive Council position. Mark Broderick, Mark Furletti, and myself met with these students to discuss their potential leadership in S.G.A. At the Information Meeting that was held before Spring Break, numerous students displayed an interest in each executive position, hence making all of the positions highly contested. However, the week after Spring break when election materials were due, many of the students who were originally interested in running decided not to seek an S.G.A. executive position. The Editor "places the blame on Spring Break and student apathy - two things that will most likely be around for a while." Perhaps the Editor should have asked these students why they decided not to run. Then he could have understood why many of the executive positions were uncontested. Spring break lethargy and student apathy were not the reasons for uncontested Executive Council positions. Rather, many of the students who decided not to run for S.G.A. chose other avenues of leadership. Upon talking with these students, I learned that they decided to become involved as Coordinators for the Center for Values and Services, as Evergreens in the Evergreen Orientation Program, and as Resident's Assistants in Student Life. These students certainly are not apathetic, nor did they suffer from a Spring break lethargy. Rather, these student leaders decided to better Loyola College through other areas of student involvement. Also, the Editor wrongly criticizes the S.G.A. for the lack of the publicity surrounding the election. Numerous posters throughout campus informed the students about the information session, the debate, and the election. In addition, voice mail messages reminded students about important election information. On election day, S.G.A. members handed the election issue of *The Greyhound* to voters at the election tables enabling students to read about the candidates. Furthermore, the S.G.A. Executive Council Debate provided the forum in which the candidates stated their platforms, expressed their ideas, and fielded questions from the audience. The debate was shown numerous times on the Loyola Channel during the days preceding the election. So, obviously, the S.G.A. adequately informed the student body about the executive elections. In conclusion, the editor blindly blames the student body and the S.G.A. for the uncontested Executive Council positions. He fails to recognize that students seek leadership positions in a variety of areas on campus. These students are not apathetic, nor did they suffer from Spring break lethargy. Rather, these student leaders strive to be, as Father General Kovenbach, S.J. describes, "men and women for others, people of competence, conscience, and compassionate commitment."

Mimi Adolph
Former Vice-President of Student Affairs, SGA

Proposed budget cuts wrongfully targets children


Editor: Recently a group of concerned Loyola students got together to discuss the proposed budget cuts that are now being voted upon in the House and the Senate. Maybe you saw us begging you to write letters to protest the cuts. The cuts are not going to benefit anyone because when we as a country hurt our children we hurt ourselves. The act, HR 4, would cut such things as Head Start and school lunches, and would cut the amount of food stamps someone is eligible for. I find it hard to believe that this is the way we at Loyola want the children of the United States treated. Recently though, the House of Reps passed HR 1158 which cuts 65% of programs that serve children, including WIC, summer employment programs, and youth crime preventions. If you are concerned and would like to write a letter or become more involved stop by the Center for Value and Services.

Katie Brennan
Class of '97

Soliloquy misses mark with "humorous" analogy

Editor: I'm sorry Kristin Sheerin, but comparing the pathetic housing melodramas of a bunch of spoiled college kids to the real day-to-day struggles of the homeless is not only lacking in humor, but respect.

Andrea Keller
Class of '97



The Greyhound Quote of the Week

"I'm glad I got out of bed this morning."

- An unknown Loyola student from Saturday's Lacrosse game, after the Hounds stormed back to tie the game at the end of third quarter, 9 all. (Unfortunately the team fell to Brown 13-10.)

What's on your mind?

The Opinion page is looking for regular columnists for next semester. Call, fax, e-mail or send us smoke signals with your best ideas

Colleen Hanrahan x4365
Liz Obara x4359

THE GREYHOUND

Strong truths well lived, since 1927

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OPINION

LETTERS TO THE EDITOR

News of Sexuality Seminar reaches San Francisco alumnus

Editor:

As an alumnus of Loyola College, I was dismayed to read an article in the *San Francisco Chronicle* (originally published in the *Baltimore Sun*) concerning the controversial human sexuality course offered at Loyola. The source of this dismay is that there is any controversy at all. It would be irresponsible and, I believe, intellectually dishonest to exclude discussions and various presentations of the myriad forms of human sexual expression from an academic psychology curriculum.

The fact that this is a Catholic college in no way diminishes this responsibility to provide students with as much information and knowledge of a given topic in all its complexity as possible, whether it be in the arts and letters, or the sciences. Students do have (and should have) the right to register their opposition to viewpoints expressed in the classroom. But they do not have the right to limit access to courses and seminars dealing with legitimate topics for academic study. This holds equally true for conservatives as well as for liberals in our society.

During the Vietnam era, there was a similar controversy to this one involving the ROTC program. Many students who were opposed to our involvement in the war called for the complete dismantling of the ROTC program, insisting that the college's involvement with the military was "inappropriate." Fortunately, more rational views prevailed. ROTC continued, as did vigorous opposition to the war. And many of us on campus learned important lessons about tolerance, the value of engaging in dialogue, and the inherent dangers in stereotyping differing viewpoints.

While I am concerned by any calls to limit academic inquiry, I am heartened by Father Ridley's efforts to keep the focus away from issues "...of censorship and academic freedom." By allowing this discussion to flourish throughout the entire Loyola community, he is acting in the finest traditions of a Jesuit Liberal Arts education.

I was fortunate to have teachers from that same tradition, such as Frank Cunningham, Bernard Nachbar, Felix Malmberg and others who insisted that we look at the deeper issues, that we engage in meaningful dialogue, and that we always, always ask better questions.

I hope that the students and faculty at Loyola today seize upon this opportunity to revisit this question of "appropriateness" in the academic offerings of a Jesuit college. I also hope that they ask better questions of each other than we did when we happened upon these very same issues.

Ed Conboy
Class of '72

More musings on the meaning of "Catholic College"

Editor:

Having read up on the Sexuality Seminar a few weeks ago in *The Greyhound*, I began to think about what it means to go to a Catholic College. And last week we all saw the large article on that exact subject. But in the course of my thinking, I've come up with some other ideas about Loyola as a Catholic College. Let me preface my ideas, though, with the point that I am writing on the premise that the Catholic Church and Catholicism are two different things. I am writing from the point of Catholicism, that is, the ideas, the beliefs, and the teachings of Jesus Christ. And according to Christ, we are not attending a Catholic College. According to Christ, most of us are not Catholics at all.

We all know the teachings of the Catholic Church (pro-life, 10 Commandments, etc.). And while I will agree that most of these teachings reflect Catholicism, I will argue that there is a distinct difference between what the Pope says and actual Catholicism. Some common differences between Catholicism and the Church are:

1. War and Peace. The Church preaches and teaches the six step Just War Theory (which is, by the way, a contradiction in terms). We've all had to memorize the steps somewhere along the line. Jesus on the other hand, had a much simpler, much more effective, and much harder theory on war -- Turn the other cheek-- a philosophy which I'm sure we've all heard before.
2. Love and Hate. The Church echoes Jesus' teaching on loving all; however, the Church also believes in "civilizing all" in addition to that love. It was our ancestors' "white man's burden" to convert everyone to Catholicism and to teach them that the proper way to conduct their daily lives. Jesus said, "I give you a new Commandment: love." He didn't say love those with the same color skin or civilize those unlike you. He simply said, "Love."
3. Service. Our salvation according to the Catholic Church will come from a combination of faith and works (service). Jesus gave all of us example to live by - breaking bread with the poor, healing the sick, loving the sinners. I don't claim that any of us have the same power as Jesus did; however, as Christians, we have a responsibility to do all that is in our power to heal, forgive, and serve.
4. Money. The Church teaches that it's okay to be wealthy, as long as some of it goes into the collection baskets and donation envelopes on Sunday. Jesus said, "It is easier for a camel to pass through the eye of a needle than it is for a rich man to enter the Kingdom of God." In layman's terms, money is diametrically opposed to the Kingdom of God.

Now you are all asking yourselves, "What does this have to do with Loyola and me?"

First, on war and peace. Ironically, in this "Christian" nation, we study wars. In our classes on Modern Civilization, Political Science, English and History, we study

war. If we want to study peace, we have to do it on our own. At a Catholic college, Peace Studies should not only be an area of study, but it should be the most popular area of study. Also, at a Catholic college, the ROTC program would have no place. The military cannot exist for a Catholic, and the fact that there is a military presence on campus leads me to the conclusion that this college doesn't espouse the Catholic value of peace.

Second, on love and hate. We all know what has been happening here at Loyola with regard to diversity. Just the other night, I heard a student here talking about another Indian student as "stupid [and] slurpee-serving." And I don't know how many times (too many to count) that I have heard racial slurs on this campus. These are not Catholic attitudes, and the college should be doing something to change these attitudes -- a Catholic college would. Sadly, however, our college simply winks and nods to its benefactors and gives lip service to those, like Karen White and Rob Greene, who call for change in the school's polity.

Third, on service. Loyola does support service. I cannot be very critical of a school that does have a Center for Values and Service and a 119-page book with community service opportunities for its students. I also cannot be too critical of a school in which over half the student body does service regularly. However, this school spent an obscene amount of money on Fr. Ridley's inauguration, yet the students who desire to do service over Spring Break must pay \$100 in addition to working long hours to raise money to cover all their costs.

Fourth, on money. Money is diametrically opposed to the kingdom of God. So, why is it that we must pay \$20,000 per year for something as basic as an education. That alone is unacceptable; however, much of the blame must go on a country that spends 9 cents from every tax dollar on education and 45 cents from that dollar on the military. But we students are responsible for our own behavior with regard to money. We are responsible for spending \$20 on beers and shots on Friday night in Fells Point and passing the homeless man on the corner without a word on the way home.

It is a challenge, our faith; but it is one we must strive to meet if we are to call ourselves Christians. So let's make an effort to make peace, to love all, to serve all, and to live more simply. Let's be Christian instead of simply calling ourselves Christian.

William P. Cannon III
Class of '98

All letters to the Editor must be typed, double spaced, and include the author's name and telephone number or extension. Names and information may be withheld under rare circumstances. Letters to be published must be received by the Friday prior to publication. If possible, please submit letter on disk in IBM or Apple Word Perfect. Disks will be returned. Letters may be edited for length or offensive material. Place letters in the green box at the information desk, or in the envelope on the door of T15 in Wynnewood Towers. Letters may also be e-mailed to address at left.

On the Quad "What is your hardest class?"



"Reading Methods-we have a test today!"
-Jeff Miller and Katie Kavanaugh

with
Eileen
Guider



"Accounting because I have it 3 1/2 hours one day a week."
-Patty Russo



"Linear Algebra because it's so abstract."
-Pete Simon



"Anatomy & Physiology - I have to walk to Notre Dame 3 times a week."
-Leigh Celeste

FEATURES

Toilet Philosophy

I must I person on Spring Sports

Is it just me, or could this be the greatest couple of weeks in sports history? Just when I thought I could really hunker down and start thinking about the twelve ten-page papers I have to do, the emotional roller coaster that is March Madness arrives. Boy, I love this time of year. The weather is still unpredictable, so no one feels guilty about staying inside and watching four college basketball games in a row. It's the healthy man's drug, college basketball. You can never get enough of it. I think a lot of women get angry around this time because their boyfriends become about as receptive as a bag of nails. I remember a friend of mine getting a call from his girlfriend during the Georgetown-North Carolina game. I can only tell you his side of the conversation, but I think you still get the idea:

"Hello? Oh hey, what's up? Was that Wallace?"

(pause)

"What? No, I'm just watching the... Oh yeah? How was the library? Oh my God, did you see that? What? No, not you."

(pause)

"Yeah, sure, we can if you want... Damn, Othella, you gotta make that!"

(pause)

"What? No, I'm just sitting here watching the... Oh! Iverson is the man, the man, the man! You gotta go? Okay. I'll see you in about..." looks at his watch, then at the TV guide, "seven hours."

As if that weren't enough, Michael Jordan, a man whose name strikes fear in the hearts of any professional ball player who is not a Chicago Bull, returns. It's almost surreal, watching him on the court, faking one way and going the other (in midair, of course). This country was finally getting used to the idea that basketball players were human, capable of error like other mere mortals, and then Michael comes back, to show us how the game can be played, should be played, must be played. When he left us he was arguably the best player in the world. Now he is, without a doubt, the all-time greatest basketball player ever to set foot on the court. It just shows you what a little vacation can do for your work.

But I do not mean to take away from his excellence. Michael Jordan is

a genius, for he made the dunk an art form. I don't know about anyone else, but when I watch Jordan cradle the ball, hang out his tongue, flail his legs and stuff the rock in the basket, I get a severe chill. It's the same feeling I get when I watch the late Jimi Hendrix play the guitar with his teeth, or when I read James Joyce's prose. It's impossible to describe that feeling, but if I were to try I would use only one word: Wow. Years from now Michael Jordan will be regarded with the same universal affection that Babe Ruth now enjoys. People will be admired if they saw him play in an actual game, as if they became great by being so close to such greatness. In this situation there will always be the same two questions. First, we will ask, "Did you really see Michael Jordan play?" and then, "Before or after he tried baseball?" We owe Michael Jordan our thanks for his return, because this country was in dire need of a hero. If you think I am exaggerating, just think about this: does anyone really like Shaq anyway? Oh yes, if only I could be like Mike.

And as if that weren't enough, Mike Tyson is out of prison! Does anyone realize how dangerous this man is? While most basketball players should fear for their teams that Jordan is returning, boxers should be terrified for their lives that Tyson is back. I have heard people say that Mike Tyson has lost his boxing skills in prison. I have laughed at these people. Just imagine how many convicts have gone up to him and said, "I want a shot at the title." But that is fighting, you might say, boxing is a different activity altogether. Wrong, Mike Tyson has always been a fighter, he just been taught enough boxing skills to keep him from giving his opponents immediate brain damage. If I were George Foreman I would give up boxing and try to find another sitcom. Be afraid, heavyweights of the world. Be very afraid.

Plus, the savage ballet that is rugby has started again at Loyola. I so look forward to those Saturday afternoons when I can relieve my hangover by drinking warm beer in the sun and watching guys twice my size stamp each other's heads into the ground. Maybe this season I'll learn the rules, if there are any.

Internship hunt begins as semester comes to a close

Karen Strong
Features Staff Writer

Loyola junior Cindy Lorenz said hers clinched her decision to pursue broadcasting. The regional director of Legg Mason says no student can compete without one. Tom Hanks used his to better his acting and even JFK launched into politics from his. Mary DeManss of Loyola's career center will bend over backwards to get you one. They all echo what employers and job specialists can't emphasize enough: the internship is the necessary career tool for college students of the nineties.

By providing students with professional work skills, internships are more valuable in these times of economic uncertainty. It becomes a partnership: the students gain practical experience and the employer receives assistants who are willing to learn, sometimes without pay.

"I see more enthusiasm from our interns and they seem to enjoy the new responsibilities. I consider them a breath of fresh air," said H. Martin Fetsch, partner of C.W. Amos & Company, the largest regional independent accounting firm in Maryland.

Through internships, students gain training and knowledge that is vital to their resumes and future careers. It is this practical experience that provides students with an edge when applying for regular positions. A recent study from Northwestern University found that 58 percent of students who worked for com-

panies as interns received permanent job offers from those firms or others by graduation. In contrast, only 30 percent of all graduates finish college with job offers.

Employers return to Loyola again and again when recruiting for company positions. "In the past year, we have hosted quite a few Loyola students. Particularly strong in their writing skills, the students have been among our favorite interns of all time," said Kathleen Hornig, Publications Manager of the Baltimore Office of Promotion.

Employers seem to like the Loyola product. Mary DeManss, Recruitment Specialist for the Loyola Career Development and Placement Center, says one local accounting firm has six openings a year and only seeks out Loyola and University of Maryland students to fill the spots. "I was told two of them are reserved for only Loyola because they know they get quality."

DeManss helps mostly juniors and seniors from all majors connect with over 150 possible internship sites and more than 1,000 names of Loyola graduates who are available for networking.

"We have notices come through my office daily about upcoming positions. Out-of-state or in the Baltimore area, for pay or academic credit, from the Baltimore Orioles to the World Bank, there are many opportunities," said DeManss. Typical wages are \$7.00 to \$15.00 an hour, or for credit, Loyola asks the student to commit at least 10 hours a week. "It varies what the employer will do but we've had one student intern at CNN and

they paid for him to take the MARC train to DC. It worked out to \$15.00 a day." DeManss went on to say how Loyola is conveniently located on the bus line and students have easy access to Towson, D.C., Hunt Valley and northern Virginia.

Despite all the Career Center can do, some things are still left to fate. DeManss is a strong believer in being in the right place at the right time. "I tell everyone who comes in here and they get sick of hearing me but, it's not what you know but who you know."

DeManss is a living example of her own advice. She came to Loyola within only one year out of high school and began working as a secretary at age 19. She attended Loyola at night to complete her Management degree in seven years. She now has her masters in Counseling Psychology.

Shannon McCartney is reaping the rewards from her internship with the Governor's Legislative office as a junior last year. A history major, planning to go to law school, McCartney's internship earned her public policy experience. She drafted, researched and wrote the submitted testimony to the governor on the death penalty and was an integral part of the bill's reversal from the former electric chair to lethal injection, now the current state law.

McCartney drove to Annapolis every Tuesday and Thursday, and worked from 7:30 a.m. to 5:00. In exchange, she received a \$1,000 stipend, college credit and her own office.

"It was very exciting, definitely a lot of hands-on work. They dropped the governor's 300-page death penalty report on my desk and said, 'We know you're from a Jesuit college, do you have any moral problems with this issue?' After dealing with all that at work, my college classes seems pretty easy in comparison."

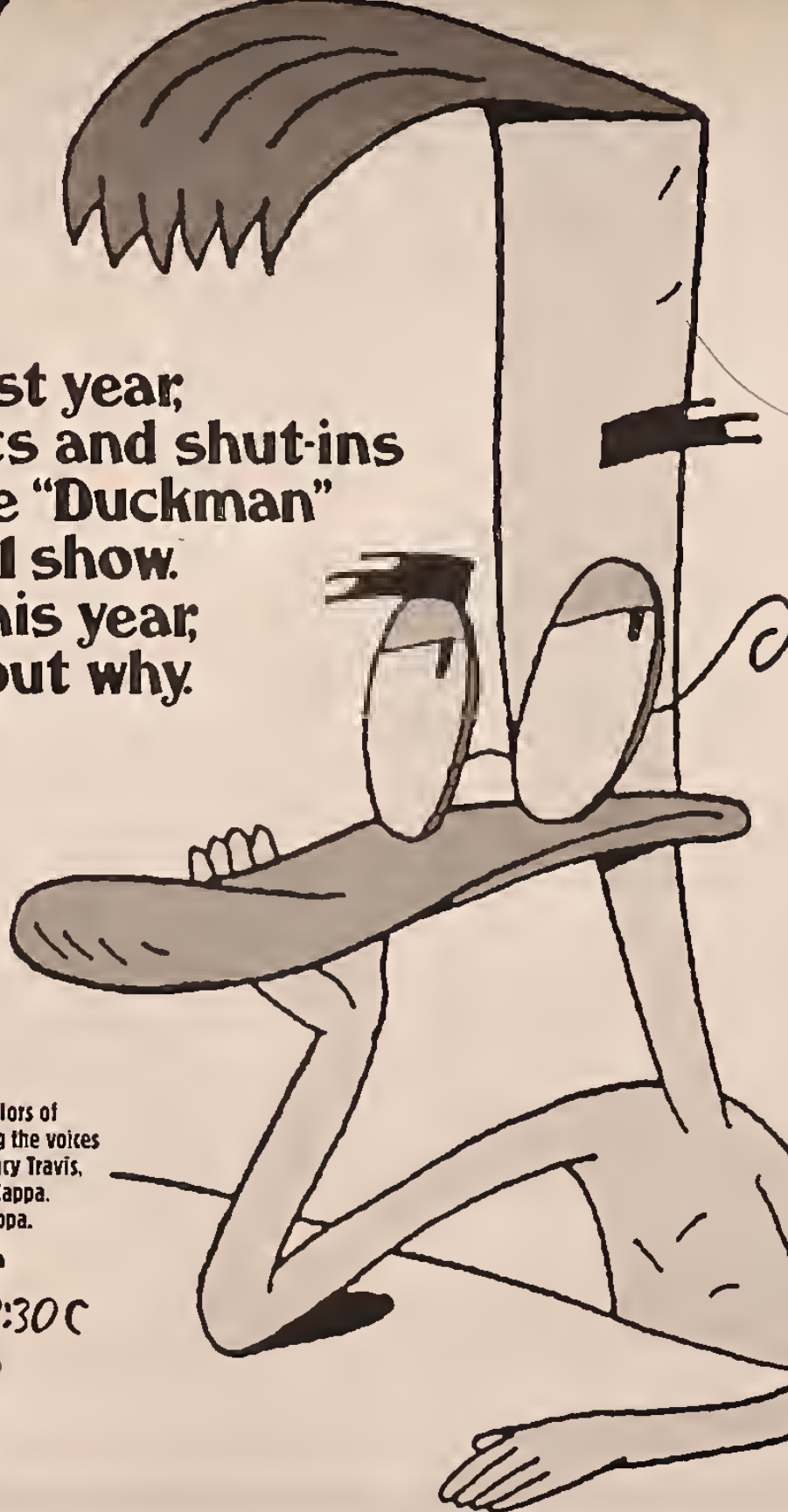
But to manipulate her school schedule proved to be quite difficult. McCartney had to drop a seminar in her junior year and now as a senior has to take two seminars plus write her thesis. "I'm paying for it now but still it was an irreplaceable opportunity," she said.

McCartney already has a job lined up for this summer after graduation: project assistant at a top DC law firm, Wiley Rein & Fielding. Impressed by her governor's internship and previous summer job at the White House's office of internal affairs, McCartney was hired on the spot. "Every little opportunity helps. You really are stuck without the internship," she says.

Beyond practical experience, internships help students check out possible careers in real-work situations. Cindy Lorenz, who interned at Maryland Public Television last fall semester, had the opportunity to see a project from beginning to end as assistant producer of MPT: On Location. As the youngest person at MPT and the only sophomore doing a Communication internship at that time, she produced the 30-second "spots" (equivalent to commercials on network continued p. 6)

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FEATURES

"Airing Some Dirty Laundry"

by Kristin Sheerin

DID YOU EVER NOTICE that there are some social dilemmas that roughly two decades of existence, a college education, Mom, and Dear Abby can't prepare you for? That there exists no courteous, sound advice from the experts for resolving some issues?

For instance, laundry etiquette. You know, "CLEANLINESS IS NEXT TO GODLINESS." Having discovered six quarters hidden in the living room couch, the chairs, and your roommate's drawers, you decide to treat yourself to a clean shirt (that will reek of smoke and beer after ten minutes in Gators anyway) for Saturday night. You're worth it. (You laugh, but I think you'd actually be surprised at some of the "recycling" tips I have heard men offer one another at getting the most wear out of clothing between washings. Most involve cold air and a can of Right Guard deodorant. And I would be suspicious of any strongly-perfumed females in your classes as well, particularly during the daytime. Just remember that next time you're stuck in an elevator with someone in Maryland Hall.)

It is often a strenuous process to be sanitized. Personally, I refuse to live in any dorm without an in-building laundromat, and am astounded that students will actually go outside on subzero days like pilgrims, carrying back quick-frozen flannel shirts that they refuse to put in the dryer. Sorry, my washboard and bucket broke some time ago. Yep, out of clothespins too. It's not as if the clothes would be nondamp even without braving the elements--choosing a functioning dryer in Wynnwood often becomes like a bad game show... "OKAY, OKAY, NO WHAMMIES, NO WHAMMIES."

Primary into the process, you are fully aware that some loser before you has freshly slobbered his or her Cboer with Colorguard all over the top of the machine you are attempting to use. Which causes your last clean/favorite shirt to look like it had a bad encounter with an oil slick as you brush against the washer, stuffing your white or dark clothing mountain in. (Exactly "how many" towels, sheets, jeans, and pocket tees constitute a load ANYWAY? Who REALLY knows? Where ARE the experts? My brother, a college freshman, after an informal experiment, proudly reports that a total of 67 items of apparel comprises a full industrial washerload, give or take the few jeans that a sudden overflow may prove necessary to remove). What does it really matter anyway--even a single towel runs the risk of constituting an "UNBALANCED LOAD."

Often, however, in the one hour and 6 minutes (20 minutes for the wash, 45 for the dry, 1 minute for the changeover), you have painfully allotted for laundry, (since you ARE wearing that last pair of too-small underwear that you have), washers are seldom unoccupied. Now, outerwear, jeans, towels--that would be one thing. But here's the dilemma--instead, a surreptitious lift of the lid reveals that each is filled with the clammy, damp, Victoria's Secrets and BVDs of the other denizens of your dorm. Personally, handling either individual's moist (yet clean) unmentionables is preferable only to a liver diet or a bad case of scurvy. But you need that machine, and you need it now. And you know full well that that oblivious, underwearless individual is probably sitting somewhere in a seminar class for a few hours, a good ten minutes away, at least. You wait. One minute. Three minutes. "IF I DON'T DO THAT WASH NOW...NO, I HAVE TO DO IT NOW...I CAN'T BELIEVE HOW INCONSIDERATE SOME PEOPLE ARE...CARRY A FRIGGIN' BEEPER IF YOU CAN'T REMEMBER WHEN YOUR CLOTHES ARE READY, FOR HEAVEN'S SAKE...WHAT AM I GOING TO DO..."

WHERE IS EMILY POST WHEN YOU REALLY NEED HER?!

So, after five minutes, human decency cast aside, Miss Manners scorned, you throw open the lid, and commence unloading feverishly, eyes darting side-to-side, body poised for instant getaway.

As Simon Bolivar once quipped, "TO HESITATE IS TO PERISH." Inevitably, at that precise instant you have just discovered that turquoise thong from the spokes of the washer, and straightened up, (laughing), the door will be thrown open, and you are caught in that Victoria's Secret posterchild, dryer sheet and quarters in hand. Ladies and Gentlemen, there is no escape, but to drop that brief like a hot owl into the dryer, and back gingerly away from the washer soundlessly, while the angry, right-lipped owner flings and tosses their own things into the dryer, slamming the door and flouncing out of the laundry room, clutching the straps of damp, not-to-be-pot-in-the-dryer chassieres like nooses meant for your neck. An effective, but intensely humiliating response.

And do not HESITATE to think that your underwear, be it boxer or brief, won't be thrust on a dryer lid before the washer has ceased gyrating 19 minutes into the 20 minute cycle, paved through, and perhaps kicked around on the floor a few times in retribution. You WILL feel violated knowing that there is another individual at Loyola that is fully cognizant that you still invest in those Superman/Wonder Woman underears. Cruel, yes, but after all...

ALL'S FAIR IN WASH-N-WEAR.

The Gibb Droll Band: classic blues with an attitude

Matt Anthony
Features Staff Writer

I must say, I was hoping to be able to review a CD this week where I could say without hesitation, "Wow, these guys are great!" So my editor gave me a choice of three different new releases to review. I listened to the first band, and I said to myself, "Geesh! Here we go again!" I hadn't gotten through the first song when I found myself turning it off and popping in the next CD, which looked very promising. To my dismay, this was the worst band and I had ever heard. The lack of creativity and style was sickening, but hey, that'll be next week's review.

The last CD was looking a lot like the other CDs I've reviewed, and I was actually thinking of not listening to it because I was afraid that I wouldn't like it. It was the name that scared me the most. Gibb Droll. This guy sounded like a complete freak who had no rhythm and just liked to belt out lyrics that had less meaning than a Bazooka Joe fortune. Well, I was wrong.

The first song on the CD is an instrumental piece called "Funk-E." Yes, know it sounds like something Ice-Cube would sing, but this isn't trap. It's the blues. Not the whiny stuff that begins to annoy you after the first two or three songs, but a hard-edged blues that entices you to listen longer and to hear the lyrical tones that it offers.

The band is made up of four young men who have an inbred love for the blues. When asked about what his goal



Photo Courtesy of Metro Talent Group

The Gibb Droll Band - "raw blues, but with a funkier 90's style that you can dance to."

is, Gibb Droll, the lead vocalist and guitarist for the band replied, "What we're trying to do is put something out there that you don't normally hear, something that will get the audience involved: the raw blues, but with a funkier 90's style that you can dance to."

One thing that I like about the band is its rhythm. And you hear the drummer is known as "Chocolate Thunder." His real name is Mike Williams, a native of Norfolk, Va., and a huge fan of Miles Davis, Frank Zappa, and John Scofield. Mike

has been described as "possessed with a keen and transcendental rhythmic sense....[that] provides the band with a pulsing, slurring beat." Pete Mathis and Gary Look round out the quartet with their irreplaceable talents at the keyboard and bass, respectively.

On their newest album, *Dharma*, The Gibb Droll captivates the listener with such energetic songs like "Funk-E," "I'm Cryin'," "Willie Was Here," and "Gentry Song." And their cover of Miles Davis' "All Blues" can only be

seen as a compliment to the original composer.

In 1993 and 1994, Gibb Droll averaged more than 160 shows, most of them in the Southeastern US. One of their stops included Baltimore where they played at the 8x10 Club and Hammerjacks. The band plans on continuing to tour heavily to promote *Dharma* in the coming year. They are known as a great performing band, so if you get a chance to see them--go for it! As for the CD itself, give it a try. You just might love it.

Double leads give Cyrano a unique improvisational touch

Brenna McBride
Features Editor

Seated in his office on the first floor of the College Center, Mr. James Dockery is groping for the appropriate adjectives.

"It's a masterpiece," he finally said. "It has sublime poetry, wit, swordplay, action. It's a great role for a male actor. It has a superb leading lady role. It's a great opportunity for college students to be involved."

The masterpiece in question is Edmond Rostand's French tragicomedy "Cyrano de Bergerac." Under Dockery's direction, the Loyola College Evergreen Players will perform the classic tale of unrequited love, physical appearance versus inner beauty, and a rather prominent proboscis during the weekends of March 31-April 2 and April 7-9. The coveted title role, which with 2000 lines to its credit and is more taxing than the role of Hamlet, has been tackled by such talented actors as Oscar winner Jose Ferrer, Gerard Depardieu and (ahem) even Steve Martin.

For this performance, Dockery repeats his method of double-casting which he last practiced for 1994's Evergreen Players production of "Agnes of God." On March 31, April 2 and 8, the role of Cyrano will be played by senior Javier Ruisanchez, an Evergreen Players veteran who has performed leading roles in "The Miser," "Anything Goes," and "A Funny Thing Happened on the Way to the Forum." April 1, 7 and 9 will feature freshman Ian Oldaker, who was last seen as John Proctor in "The Crucible."

"It's such a large role," Dockery explained, "and we found two talented people. They will play alternate nights--there's no need for an understudy."

Since the major roles of Cyrano's beloved Roxane and her lover Christian are not double-cast (the roles are played respectively by juniors Annmarie Amlick and Tom Corcoran), one might expect some minor difficulty as the actors must rehearse their roles with two different Cyrano's who undoubtedly possess two different acting styles. Early during the rehearsal process, Dockery found a way to ensure that these difficulties could be avoided.

"From the start, both Cyrano's were to be themselves," Dockery said. "There was not one Cyrano that both would try to be."

According to Dockery, this method allows everyone on stage with the Cyrano's to have an opportunity to re-

spond in a fresh way to the two actors' improvisations.

"Both are quite funny, and quite moving," Dockery said. "It's a touching, beautiful, emotional story. It's Beauty and the Beast."

For those whose curiosity was piqued by that last allusion, the story of "Cyrano de Bergerac" concerns the title character's belief that he is unlovable because of his, um, larger-than-average facial feature. His poor self-image conflicts with his deep love for Roxane, a young woman who loves a handsome soldier named Christian. Cyrano makes the ultimate sacrifice for the sake of Roxane's happiness by using his unsurpassable poetical skills to help Christian woo and win his lady. The antics of the eclectic cast of 35 promise to provide many laughs and tears throughout the course of the play's five acts.

About that cast of 35 (!): Dockery admits that this is the largest cast he has ever directed. It has certainly posed some new and interesting challenges, especially during the first scene in which the whole cast is on stage for 35 minutes.

"We have to create a mise-en-scene,"

Dockery said, "and create stage business for every single person. It's like orchestrating a small army."

In order to make his production as professional as possible, Dockery and the Evergreen Players have received a grant from the George W. McManus Foundation to help cover the expenses. These expenses include an extravagant display of genuine French pastries for Act II's bakery scene provided by Baltimore's Patisserie Poupon, and, of course, a different set for each of the five acts. The settings move from a banquet hall draped in red velvet to a patisserie to that staple of all theater scenery (a balcony) to a battlefield to an autumnal convent setting.

It's probably a far cry from the very first production of "Cyrano de Bergerac" on the night of December 28, 1897. According to Oscar Kuhn's and Henry Ward Church's book *Cyrano de Bergerac* (Henry Holt and Co., 1899), the leading actor Coquelin described the opening night in these words: "As the curtain fell on each succeeding act the entire audience would rise to its feet,

shouting and cheering for ten minutes at a time."

Minus that ten-minute time frame, Dockery has similar hopes for the Evergreen Players' production.

"It should be an exciting, touching, wonderful experience of joy and sadness for the whole audience," he said.

"Cyrano de Bergerac" will be presented by the Evergreen Players March 31-April 2 and April 7-9 at McManus Theater. Friday and Saturday performances are at 8 p.m.; Sunday matinees are at 2 p.m. Tickets go on sale at the box office outside McManus Theater starting March 20; the hours are Monday-Friday 11 a.m. to 2 p.m. and Monday through Thursday 5 p.m. to 7 p.m. Tickets are \$7 general public and \$5 for students and senior citizens.

The production is dedicated to Dr. Hans Mair of the Political Science Department, a veteran of more Evergreen Players productions than any other individual.



Ian Oldaker gets ready to take the stage as Cyrano. Cyrano de Bergerac opens in McManus on Friday. Zach Nall/Greyhound Photo

Summer internships essential in getting jobs

continued from p. 5

iv) of the Christmas season. "It was hard being the youngest. I felt inferior and it sometimes took me longer to catch on," she said. Since that time, she has decided she would rather go into broadcasting but she is glad she has background in production.

Employers and counsellors alike emphasize the benefits of internships and their marketing power, however not all internships have proven so effective. There are the many stories of students who have been treated as "the intern"

and are dealt the "grunt" work: photocopying and making coffee. Internships do not always sell to other employers either. Lorenz says, "When I applied at Fox 45 tv station for an internship, they were not impressed with my past MPT experience. The broadcasting style of a public station is very different."

Sometimes the internships do not live up to student expectations. But it's not a complete waste. "At least they learn the field isn't for them and grow from the experience," said DeMans. Good or bad, the internship idea is

certainly catching on. The National Society for Experiential Education estimates that at least one-third of all college students complete internships before graduation.

Internships have been called the rites of passage for students of today. With a little bit of luck, an enjoyable internship can launch a career. Some students make the most of their time as interns and keep their sites on full-time employment. Said Lorenz, "Overall, I gained invaluable insight on what I want to do with my future."

FEATURES

School Girls author exposes inequalities in education

Peggy Orenstein explains the confidence gap in a Women's History Month lecture

Connie Occhetti
Features Editor

In 1990 the American Association of University Women published a ground breaking study that showed as young girls reach adolescence their self esteem plummets. The AAUW's report named the education process as a major factor in this equation.

In response to these findings, a variety of smaller studies have sprung up

addressing the disparity between the treatment of girls and boys in the classroom and its impact. One of the most detailed and personalized is in Peggy Orenstein's book, *School Girls: Young Women, Self Esteem, and the Confidence Gap*.

With *School Girls* Orenstein is credited with "bringing to life the AAUW's important findings." She does this by immersing herself for a year in twelfth grade classes in middle schools in California. The purposeful choice of two schools with different socioeconomic

makeups shows Orenstein's effort to show that these issues are universal and cut across ethnic and regional lines. Though her observations of the girls and interviews with their parents and teachers she puts a face to the problem.

On Wednesday night at 8 p.m., Peggy Orenstein presented some of her findings. Her lecture, *The Confidence Gap: How Boys Become Boys and Girls Become Girls*, was presented to a packed, standing room-only audience in Maryland Hall. During her research Orenstein found that many representative differences between the sexes are inundated from grade school on.

In spite of strides made by exceptional women in recent decades and the changes that they have brought to women's roles in general, many American girls still fall into the traditional patterns of poor self-image and its repercussions.

Girls enter school with the same vigor and ambition of boys the same age but exit a shrunken imitation of their former selves, having lost their dreams to doubts and fears. Girls emerge from school with much lower confidence in themselves and their abilities than boys.

Orenstein cited an effort made by one teacher to call on boys and girls equally. She called on her students boy-girl-boy-girl, to insure that there would be an identical number of responses from each sex. The boys in the classroom quickly began complaining that this was unfair. The boys found that the equality was actually limiting in comparison to the treatment they were accustomed to.

This experiment shows the attitude fostered by society today. Boys are assertive from day one and expect a positive response to their behavior, girls are not.

Although Orenstein cited the sources for many problems with school age girls, she offered no solutions. However even with the lack of definitive solutions, by bringing the problem into the public light change is one step closer.

Faculty Profile

Dr. Weigman

Three-department professor first brought Loyola "on-line" in 1968

Tara Knapp
Features Staff Writer

Bernard Weigman is a professor in three departments at Loyola College. He teaches in the engineering, computer science, and physics departments, yet is most involved in the physics and computer science departments, because his doctorate is in physics, and because he was very involved in computerizing Loyola.

He graduated from Loyola College in 1954 with a degree in physics, and continues his education at University of Notre Dame in Indiana. He graduated from there in 1958 with a doctorate in physics. Loyola College employed Dr. Weigman as a professor of physics, and it was not until later that the computer

science and engineering departments were formed as option majors under the physics department. During the 1980s, these two majors split away from the physics department and became departments of their own.

Weigman was a large player in the establishment of the computer science major, and as such a player, he also participated in the computerization of Loyola College. In 1968, there were no computer facilities. He and another professor, Dr. Wolsey, wrote for and received a grant for the first computer on the Loyola campus in 1969. They wrote for again and received another grant in 1971, for another computer in Maryland Hall.

Courses in computer science were first offered in 1973, and these courses were offered under the physics department. The campus then upgraded, and the computer science department was made in 1985.

The computerization for the whole campus was too much for the computer science department to control all alone, and so the information services department was formed, along with the technology Help-Desk, to assist with any problems encountered with these new computers, in 1984.

The overall computerization of Loyola College has become a major importance to all students and faculty on the campus. The first approval for the computerization of the campus was difficult to receive from Fr. Sellinger, the president of Loyola College at the time, because of a previous disaster involving a television studio on campus.

The television studio was received by the college similarly to the way the first computer was, and so, Fr. Sellinger had his speculations. However, once convinced by Weigman and other professors interested in computer science, the benefits of computers became ever apparent.

At home, Weigman enjoys golfing, fishing and fixing his home. He is a dedicated professor of three majors, which in itself is a large accomplishment and shows his extreme versatility.

He has indeed helped both students and faculty at Loyola through his dedication to the college and his ingenious role in bringing computers in the campus during the age of technology. For his help, we all have much to be thankful for.

Have an idea for a faculty profile? call x. 2352

Super Crossword

ACROSS
1 Run up the phone bill
4 See 1 Across
8 One of the Waugh's
12 Heathen
17 Second-hand
19 Cugal consort
20 Lugosi of filmdom
21 Manage to miss
22 Teen affliction
23 Sultan's sweeties
24 Releat
25 Illinois city
26 Picnic fare
29 Picnic fare
31 A few words
32 Mist
33 Actress
34 Sedgwick
35 Essential
36 Zlich
37 Coll, degrees
40 Rattle one's cage
44 Cookbook topic
45 Ronny & the Daytonas hit
46 Trot or gallop
47 Picnic fare
51 Picnic fare

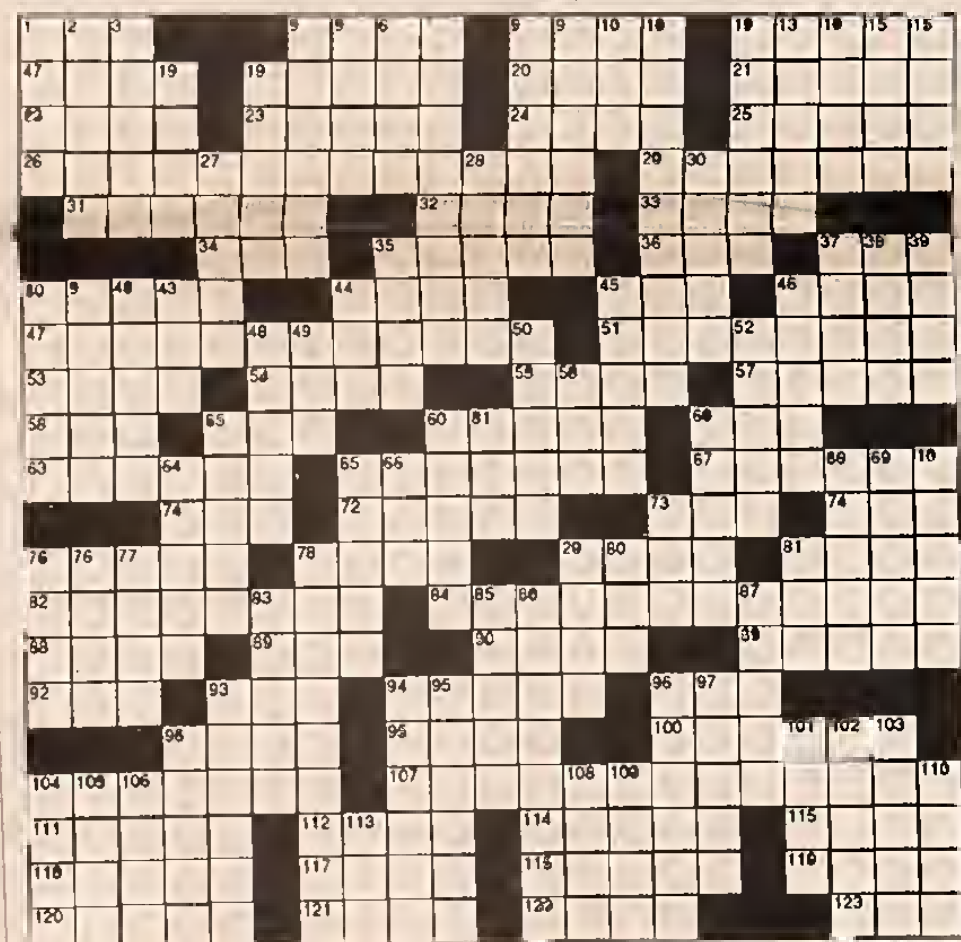
DOWN
3 Pitch
54 Large piece
55 On — with (equatio)
57 Massachusetts port
58 "Paradise Lost" figure
58 Excavate
60 Not as forward
62 Mil. base
63 Vacation site
65 Architect's tool
67 Horrified
71 Common vegetable
72 Circular
73 Shelley
74 Eur. nation
75 Examines closely
78 Biblical town
79 French Sudan, today
81 Yard entry
82 Picnic fare
84 Picnic fare
88 Impressed
89 — Thai Jazz
90 Basilica area
91 Improve
92 April burden
93 Seuil —

Mane, Mich.
94 — colts
96 Col or crib
98 Actress Anna
99 Jal —
100 Novelist
104 Picnic fare
107 Picnic fare
111 Log
112 Gol off
114 Reputation
115 Grimm creature
116 Hot spot?
117 Learning method
118 To the — (to perfection)
119 Spun a web
120 Scattered seed

the Mohicans' prop
8 On fire
9 Like old gasoline
10 Yelle
11 Vise man?
12 Crossword solver's tool
13 Similar
14 Shorebird
15 "Zip" —
16 Famed loch
18 Sleep
19 Made up one's mind
27 Did yard work
28 Soup scoop
30 Speech pattern
35 Actor
37 Elijah's target
38 General's helper
39 Sunflower support
40 In search of
41 Col teed off?
42 Eals elegantly
43 Ms. Mariwether
44 Bass port

Look daggers
48 Grit
48 Actress Rivera
49 Give a squeeze
50 Female swimmer
52 Inedible orange
56 By means of
59 Don one's duds
60 Young pigeon
61 Savage sort
62 Rock bottom
64 Selected, with "for"
65 Go fishing
66 Offspring
68 Dumbstruck
69 Like some sleeves
70 Cornered the cat
73 Olson of vaudeville
76 Hawkeye State
77 Pop a pec
78 Where dates are kept
78 — Verde National Park
80 Presidential nickname

Room for improvement?
83 6 p.m., at 10 a.m.
85 Calif. athlete
86 Revolt
87 Spokes
93 Looked and looked
94 Gauguin setting
95 Pleased as
96 Punch
96 Pester
97 Cary of "The Princess Bride"
98 Canyon of the comics
101 Flat-bottomed boat
102 George Burns film
103 Chutzpah
104 Finger-paint creation?
105 Proverb proposition
106 Store away
108 Lady friend, in Lille
109 Role for
98 Across
110 Noted
113 Mauna —



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SPORTS

Brown troubles men's lax again; Hounds lose first of year, 13-10

Number-three ranked Greyhounds unable to shake Brown jinx

Paul McNeeley
Sports Editor

The undefeated, third-ranked Loyola Greyhounds men's lacrosse team walked on to Curley Field on Saturday with thoughts of avenging their heartbreaking overtime loss to Brown on the same turf in the NCAA Quarterfinals just 10 months ago.

The Brown Bears entered the contest on March 25 with their backs against the wall with two losses already this year and a visit to Syracuse's Dome ahead next week.

Both teams needed the win but only one would get it.

After a back-and-forth battle for three quarters left the game tied at 9-9, the Bears took control of the final period of play to win 13-10 and prove once again why they are Loyola's biggest nemesis at home. The loss marks the fifth straight for Loyola against Brown at Curley Field and the sixth loss in their last eight meetings.

"They imposed their will to win over us," commented a discouraged Dave Cottle, Loyola's head coach who has gone 2-6 against Brown while recording a 110-40 record against all other competition in his 13-year tenure. "The game must've meant more to them than it did to Loyola. They got what they deserved and so did we."

The Loyola-Brown rivalry has been a heated one since the series resumed on an annual basis in 1990. And not even the chilly winds that swept across the

1,550 screaming fans could cool off any of the warmth of this latest edition.

The Bears opened the game with two goals but Loyola answered with its own two-goal run to close out the first quarter.

Then after senior Zach Thornton's second goal of the day and freshman Chris Georgalas's goal sandwiched a Brown score, the Bears rattled off four straight to send the Hounds into the locker room at halftime down 7-4.

Brown junior middle Alex Goodman made it 8-4 just 56 seconds into the third quarter to create a sense of urgency for the Loyola offense to retaliate if the Hounds were to stay in it. And they did just that as freshman middle Todd Vizcarondo, the second-leading scorer on the team with 11 goals and six assists, scored two of his game-high five points on goals as part of a four-goal Greyhound run that tied the game at 8-8.

With just 14 seconds remaining in the third, Brown's Robin Prince, the man who unleashed the game-winning shot in Brown's tournament victory over Loyola last May, apparently doused the Loyola fire with a goal to put the Bears back on top. But Loyola's All-American senior defenseman Matt Dwan rekindled the flame nine seconds later as he stepped up and fired a long-range shot past Brown goalie Greg Catrano to tie the game at 9-9 and set the stage for a fourth-quarter showdown.

In the end, when it counts the most, Brown emerged as the mentally tougher of the two rivals on this day. The Bears scored the first three goals of the final period as the Greyhounds committed

costly defensive mistakes and were unable to convert on four extra-man offensive opportunities.

Loyola junior middle Brian Duffy, the team's leading point-scorer this year with 23, finally sparked the Greyhound offense with a goal off a feed from Vizcarondo to pull the Hounds to within two, 12-10, with 2:39 remaining in the game.

But Brown won the ensuing faceoff and closed the deal on Chris Martinelli's third goal of the afternoon.

"We came out flat and just could never catch up," assessed Dwan, who played solidly on the Loyola backline and also stepped up for a goal and two assists. "[Brown] played hard and we didn't help our goalie out much by allowing all their close shots on goal."

From the offensive perspective, Vizcarondo evaluated Loyola's performance in his first taste of the rivalry. "I don't think [Brown] was necessarily any more aggressive than us but our spacing was off and we just couldn't get our offense going." When asked if he now understands what the rivalry is all about, the freshman cracked a smile. "I definitely look forward to playing them again," he quipped.

And you better believe Cottle will have his team ready for Brown the next time—mentally and physically. But for now, Cottle will prepare the Greyhounds for an April 1 matchup with their Towson State neighbors at 2 p.m. at Curley. And if you don't think Cottle knows what it takes to get the Hounds to forget what's past and concentrate on the present, then you're the April fool.



Greyhound photo/Gretchen Blair

Sophomore Stephanie Roberts leaves two James Madison defenders reaching for air after she scoops up the ball and goes to goal in last Thursday's 10-9 Loyola overtime win at Curley Field.

Women's lax remain unbeaten

Hounds beat Penn and JMU in overtime, pound Lafayette

Colleen Toomey
Sports Staff Writer

What a week it was for the Loyola women's lacrosse team. Not only did the sixth-ranked Greyhounds manage to pull out exhilarating overtime victories against Penn and James Madison, but they concluded the week with an all-around pounding of Lafayette to earn themselves a spotless 5-0 record.

"This was definitely an exciting week for us," said Head Coach Diane Aikens. "We have a very young team out there and it is great to see them winning these close overtime games."

The action began on March 21 when the Lady Hounds traveled to Philadelphia to take on the University of Pennsylvania. "This was, by far, the most intense game of the year for us so far," noted Aikens. "The girls were able to play tough when we needed it most."

And the Hounds certainly needed that toughness when the 9-9 tied game progressed from triple overtime to sudden death overtime. In sudden death, the clock no longer runs and the team who scores first is the winner.

As if this kind of game wasn't nerve-racking enough for Loyola players, coaches and fans, to make matters worse, Penn got the first possession and a free position. Enter sophomore

goalie Dana Hoffman.

Hoffman, playing in perhaps the best game of her short career, came up with the big save as she had done time and time again throughout the contest. "Dana played incredible when we needed it most," said Aikens.

Hoffman had huge saves when the clock was reduced to only seconds in the overtime periods and then had several more in the timeless sudden death.

After stepping it up offensively, Loyola was able to saunter off the field with a 10-9 victory.

The second of Loyola's overtime victories last week was at Curley Field on March 23 against James Madison University. Loyola was able to hold JMU at bay for most of the game and, with only seven minutes left in regulation, held a solid three-goal lead. Things changed rapidly, though, and with only 2:30 left, the lead had disappeared and the game was tied at 9-9. Just what Loyola wanted: another overtime. Not!

So with thoughts of the previous game fresh in their minds, the Hounds decided to avoid another marathon, and they pulled out the game in the first overtime period. Senior Mandy Lewis scored the game-winner on an assist from sophomore Allison Valentino. Other Hound highlights were Betsy Given's two-goal, two-assist performance, Kerri Johnson's two goals and one assist and both Jeanne

Harrington and Valentino had one goal and one assist each.

The last game of the Hounds' action-packed three-game week was at Curley Field on March 25 and it wasn't pretty—for Lafayette, that is. The Hounds obviously wanted to ensure that this game did not enter overtime and, as a result, pounded Lafayette, 13-2.

"I'm extremely happy with this Lafayette win. Too often is it the case that after big wins the team is likely to experience a let-down," said Aikens. "But we were able to keep our focus and maintain our edge by not playing down to their level."

Given certainly had no difficulty maintaining her edge as she had a career game with an impressive five goals and one assist. Harrington added an imposing three goals and freshman Maureen Duffy lit up the scoreboard with two goals. Three Hounds scored one goal each: Valentino, sophomore Stephanie Roberts and freshman Courtney Heavey.

"This game was a great way to finish this week. The girls are starting to find that connection and are playing much better as a team," reflected Aikens.

The Hounds will now regroup after a brief respite to face-off with American at 3:30 p.m. on March 28 and again on Saturday, April 1 at home against William and Mary.



ALL-AMERICAN BOYS: THE OLD AND THE NEW

Senior two-time collegiate All-American Mutt Dwan (left) was solid on defense and had a goal and two assists in his sixth meeting with Brown last Saturday.

Freshman middle Todd Vizcarondo (right), a 1994 high school All-American, led the Greyhound attack with three goals and two assists in his debut in the Loyola-Brown rivalry.



photos courtesy media guide

Men's tennis team splits week of four matches

Hounds beat St. Francis, Delaware St., lose to Hofstra and Lafayette

Paul McNeeley
Sports Editor

The Loyola Greyhounds men's tennis team finished the second week of its spring season at 4-2 as they blanked St. Francis College of Pennsylvania 9-0 on the road, were edged by Hofstra 4-3 at home, shut out Delaware State 7-0 and were beaten by Lafayette 6-1.

First, the Greyhounds rolled to the convincing win over St. Francis on March 19 as Loyola won all six singles matches in straight sets and dropped just one set while storming through the doubles competition. Loyola Head Coach Rick McClure could've opened a bagel shop with all the sets his singles players won at home. Seniors Bill Wnek and Gerry Lynch won 6-0, 6-0 at numbers three and six, respectively, while classmate Ted McCarthy won 6-2, 6-0 at number one and junior Mike Maurizio won 6-0, 7-5 at number four.

In number-one doubles, the senior-freshman duo of McCarthy and John Otto improved to 2-1 on the season with a 7-5, 4-6, 6-2 victory. Wnek and Maurizio won 7-5, 6-2 at number-two in their first outing as a unit and the team of Lynch and junior Bart Cosgrove improved to 3-0 on the year with a 6-4, 6-1

thrashing at the number-three spot.

In the Hofstra match on March 22, a winless performance in the doubles competition resulted in the Greyhounds' first loss of the season. Loyola and Hofstra split the singles play with McCarthy, Cosgrove (#5), and sophomore Steve Phillips (#6) recording the wins for the Hounds.

But all three Loyola doubles teams fell to defeat in the second portion of the match. At numbers one and two, respectively, McCarthy and senior Mark Ferguson and Otto and Phillips dropped

their first outings together. And at the number three spot, the team of Cosgrove and Lynch was dealt their first loss to drop to 3-1 on the season.

On Friday, March 24, the Greyhounds had little trouble en route to a 7-0 shutout of host Delaware State. Five of the six singles players won in straight sets as the Loyola ladder was without its number one player, McCarthy, and its number three, Wnek. Ferguson made a successful debut filling in at number one. In order of the spots they played at, Otto, Maurizio, Cosgrove, Phillips and Lynch

all contributed singles victories.

In the 6-1 loss to Lafayette on Sunday, March 26 on the Evergreen campus, the Leopards defeated the Greyhounds' in five of the six singles matches in the first portion of the competition to seal the victory.

The lone Greyhound to record a win was Wnek, who won 7-6, 6-1 at number two to remain the only undefeated singles player on the Loyola squad at 4-0.

Again, Loyola was without McCarthy so Ferguson played at number one and was outduelled 7-5, 6-2.

Golf opens spring season with Loyola Invitational

The Loyola Greyhound golf team began the 1995 spring season Monday, hosting the third annual Loyola Invitational at the Hunt Valley Golf Club in Phoenix, Maryland. Play began Monday at 8 a.m. and continues today.

A total of 18 teams from 17 colleges are participating in this year's event. The host Greyhounds field two teams. Several of the top teams in the Eastern Region are included in the field: Penn State, Seton Hall, William and Mary, James Madison, Navy and George Mason. Iona, the Metro Atlantic Athletic Conference Champion, is also participating. Rutgers,

American, LaSalle, Villanova, St. Bonaventure, Bucknell, Western Maryland, Lehigh and St. Joseph's complete the field.

Penn State won the rain-shortened Loyola Invitational Championship last year, edging Navy by just four strokes. Six of the 21 competing teams finished within 10 strokes of the champion Nittany Lions. The host Greyhounds placed fifth, just nine shots behind Penn State. Ralph Miller of Temple won the individual championship with a one-round score of 72.

In the 1993 inaugural, Penn State and

George Mason finished in a tie with two-round team scores of 622. Penn State was awarded the championship by virtue of the fifth-man tie-breaking procedure, since the Nittany Lions' fifth-place golfer finished one stroke ahead of his George Mason counterpart. George Mason's Scott Shingler won the individual title by one stroke over Trevor Sidley of William and Mary. Loyola placed 11th of the 18 participating teams. Results of this year's invitational next week.

From Sports Information Press Release

WEEKLY SCHEDULE

MEN'S LACROSSE

Saturday, April 1
TOWSON STATE
2 p.m.

WOMEN'S LACROSSE

Tuesday, March 28
at American University
3:30 p.m.

Saturday, April 1
WILLIAM AND MARY
11 a.m.

MEN'S TENNIS

Tuesday, March 28 @ 3 p.m.
UMBC

Friday, March 31 @ 3 p.m.
at Johns Hopkins

Monday, April 3 @ 3 p.m.
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